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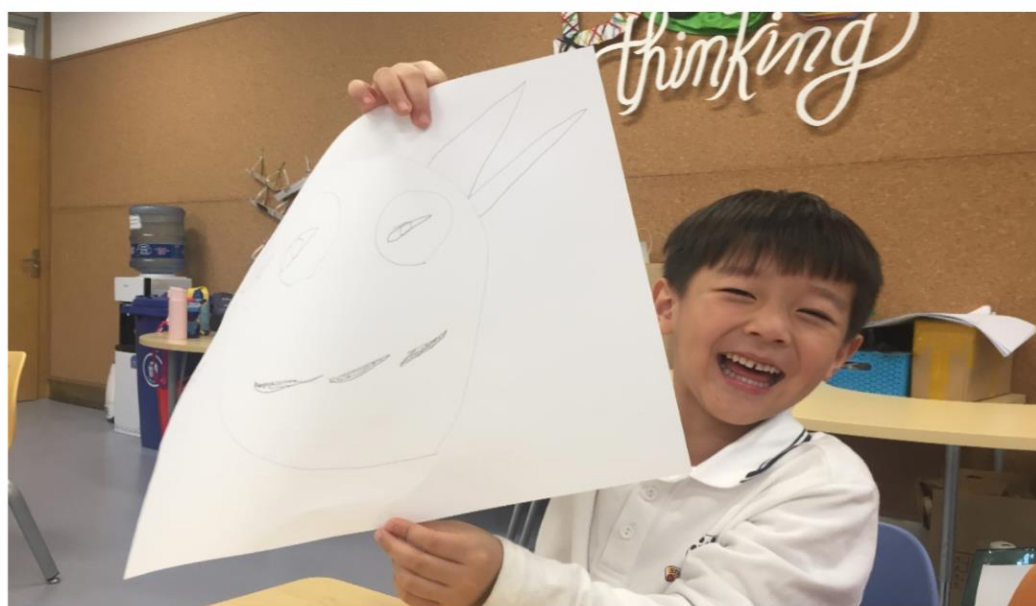
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校长月报 Principal's Newsletter



北京赫德双语学校
HD BEIJING



校长寄语 Principal's Greeting



Dear Parents,

Another exciting month has passed at HD Beijing School. We have enjoyed several special events as part of our October festivities. The community spirit continues to impress upon me as to how lucky we are to be in a school with such dedicated parents and staff. I love how our HD family always unites to make these occasions a memorable experience for our children.

Following our return to school after Golden Week, students participated in a variety of activities to celebrate Literacy Week. It was a time to appreciate and share our love of reading, whilst acknowledging how fortunate we are to have access to a wonderful array of books and a myriad of literacy-based opportunities at HD. Students also returned to a vast selection of Enrichment Programmes which aim to extend, and diversify, areas of interest.

On 31st October, we held the much-anticipated Harvest Event, which was absolutely Spooktacular! Everyone came out in their best fancy dress, classrooms were festive, and the overall atmosphere was electric with our children's enthusiasm and excitement. It was the perfect way to end the month of October, with our whole school community celebrating together.

As we move into November, we have some key dates for the diary, including: Giving thanks from 5th-9th, and Parents' Open Days from 20th-23rd November.

During November, you and your child(ren) may notice that some of our male staff look a bit different. They are growing moustaches in support of 'Movember', a month of raising awareness of men's health. If the moustaches are not to your liking, do not worry as they will be gone in a month's time ;)

A gentle reminder that as the weather is growing increasingly chilly, please ensure that children come to school with suitably warm attire, to best enable them to make the most of outdoor playtimes with their friends.

Wishing you a marvelous month ahead!

Sincerely,

Ms. JL Ingersoll





亲爱的各位家长，

孩子们在赫德校园里度过了精彩的十月！为庆祝本月的节日，学校开展了丰富多彩的活动。我时常为学校体现出的团队精神所感动，并为拥有如此敬业的员工和乐于奉献的家长而感到无比幸运。我乐于见到赫德大家庭的团结协作，它让每次活动都能成为孩子心中的珍贵记忆。

十一假期后，学生们参与了国际文化周的各项活动，大家互相分享阅读感受，展现对阅读的热爱。赫德拥有大量的书籍储备和无数学习机会，这对于孩子们而言是非常幸运的一件事。此外，学生还可以在校参加各种拓展课程，开阔自我视野，丰富兴趣领域。

10月31日，大家翘首以盼的丰收节活动终于到来啦！精致有趣的节日服装以及教室里满满的节日氛围，瞬间点燃了每个孩子热情。学校全体员工共同参与了丰收节庆典，本次活动也为10月画上了圆满的句号。

随着11月的到来，校历上的活动也将随之开展，其中包括：感恩活动（11月5日至11月9日）和家长开放日（11月20日至23日）。

在本月，您和学生会发现学校有些男性员工的外观有所改变。因为11月是提高男性健康意识月，因此，他们可能会蓄起胡子，以示对“蓄须月”的支持，如果长胡须不符合您的喜好，也请不用担心，他们的胡子会在一个月内“消失”；)

最后，温馨提示各位家长：随着天气转凉，请让学生穿好足够保暖的衣服来校，以确保孩子在与小伙伴享受户外的欢乐时光时，可以有厚衣御寒。

希望各位度过愉快、顺心的十一月！

祝好，

Ms. JL Ingersoll

外方校长 Jodi Ingersoll



学科信息 Subject Information

Design Thinking

Things in DT have taken a turn for the spooky in the weeks leading up to our big Harvest Day celebration! All learners are exploring Design Thinking skills and processes by looking at monsters, shapeshifters and eerie imagery.

Our **Prep** learners worked in teams to collaboratively design the face of their monster. Since monsters are imaginary, anything goes! Prep learners loved taking turns drawing and waiting to see what creative idea their teammates had. Look at the joy on those faces! In the lessons to follow, Prep learners have been tasked with transforming their drawings into wearable masks. It was quite a challenge figuring out where to put the eye-holes! Very soon, we'll each have a mask to take home.

In **Grade 1**, we imagined our monsters' personalities and hobbies and designed bodies to match. After, learners practised visually deconstructing their own drawings into basic shapes in order to build a pocket-sized version of their monsters to take home. That wasn't the only challenge; learners also practised scaling the size of a project carefully so that it will not change in appearance when we change the size. Quite a task and look at these in-progress results!

Grade 2 took monster design one step further by entering into the design process. Learners did a great deal of thinking and planning before beginning to draw. They made charts to determine the favourite hobbies/activities of their monster, then determined what body parts a monster would need to perform those activities. Learners drew monsters with the listed parts and needed to refer back to their lists to confirm that all design requirements had been met. Next, we'll be dreaming up ways to hide, trap or cage our monsters and building 2D representations of our ideas.

Grade 3 is designing and building shapeshifting agamographs that will help us transform seemingly normal animals into spooky creatures. We're honing measurement skills and practising following written English instructions for a task. We can't wait to see some shapeshifting magic come to life!

Grade 4 is also venturing into the design process by designing decorations for our Harvest Day celebration. We've learned about determining a product's user and considering the feelings and needs of our user when designing a product. We use this information to identify design requirements for our project. We also practised rapid ideation to generate as many school-appropriate ideas as possible and learned to compare each ideation to our determined design requirements to understand which idea is strongest for our project. Keep an eye out around campus for some Year 4 creations.



设计思维

在丰收节即将到来的几周里，设计思维课程发生了小小变化。学生们通过观察小怪兽、变异者以及怪诞图形，探索并学习设计思维技能。

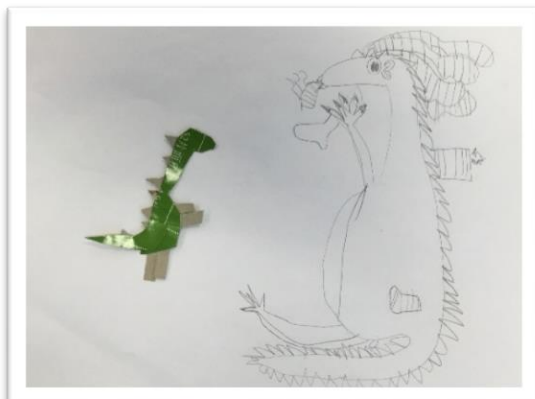
我们**学前班**的小朋友以小组合作的形式设计了怪兽的面部图案。因为小怪兽源于小朋友的想象力，因此所有的设计都合情合理。学前的孩子们非常开心地画着写着，热情洋溢地与朋友们分享自己的作品。看他们脸上那欢快的笑容！在接下来的课程中，学前班的小朋友将他们的画作转换成为可戴面具。对于他们来说，如何在面具上准确找到眼睛的位置可是一个不小的挑战！很快，小朋友们就会把自己的成品带回家啦！

一年级的小朋友为自己的小怪兽设定了性格、爱好以及与怪兽相称的身体。此后，孩子们通过观察将自己的图画，将其解构为基本图形，并以此作为制造口袋妖怪的基础。孩子们制作的成品将带回家。这还不是唯一的挑战——小朋友们还需要学习如何在缩小模型的同时不改变其外观，这可不是件简单的事儿。快来看看他们的作品吧！

二年级学生的怪兽设计则更进一步——他们已经进入到了程序设计阶段。孩子们需要在动笔绘画之前，需要经过大量的思考和计划。他们绘制了怪兽爱好及活动图表，并根据图表对怪兽的身体进行针对性设计。他们依据自己的列表绘制图形，并在绘制完成后查看是否已满足列表中的所有设计需求。接下来，我们将设想出隐藏、捕捉并把怪兽关进笼子里的二位模型。

三年级的小朋友正在设计、建造令普通动物变身为怪兽的变形方法。学生们学习了测量技巧，练习遵循英文指示说明进行设计。我们已经迫不及待地想到看到他们的变形成果啦！

四年级学生正在设计丰收节庆典的装饰物品！孩子们综合考虑产品使用者的感受和需求设计了各种产品。他们根据自己的思考结果，有针对性地设计了不同项目。同时，孩子们通过头脑风暴，想出尽可能多的好主意并加以比较，选出符合设计需求的最佳方案。大家在校园散步时，请留意那些四年级同学们为庆典设计的创意作品！





International Art

Prep: Who Am I?

Students first used a mirror to draw a reflection of themselves through observation of facial features, lines, and shapes. After drawing their self-portrait, students learnt to cut out shapes and glue them around their self-portrait. Students developed patterns inside their shapes.

Prep: Clay Impressions – Earth: Our Home

In this project, students learnt and understood the importance of our trees and keeping Earth, our home, clean. Using leaves from plants and trees, students made an impression in clay. In the end, students learnt that they use objects from the Earth to create impressions in clay through pressing techniques, developing patterns shapes, and texture.

Grade 1: My Community and Where I Live

Students learnt that they could identify themselves in the communities they live by using patterns, shapes, and lines when drawing 3D looking buildings on paper. Students viewed buildings near their neighbourhood and drew where they lived on paper. After designing their building, students applied various colours to their community buildings using crayons and coloured markers.

Grade 2: Pinch Bowl Animals

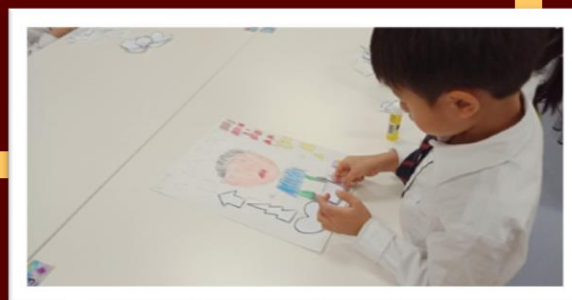
Students learnt how to manipulate clay into a useful object. Firstly they experimented with ideas of sketching and drawing, then designed an object that can be used at home or school. They learnt new techniques on how to attach pinch clay into a bowl and add pieces of clay through scoring and slipping techniques.

Grade 3: How do artists make their work feel alive?

After designing their own community Bas Relief Sculpture, students learnt how to choose their own colours using tempera paint, and mixing colours to get their desired colour to bring their Bas Relief Sculptures to life.

Grade 4: How do artist transform their drawing into a Bas relief Sculpture?

Students were shown the history of Bas Relief sculptures throughout various communities around the world. Students learnt the importance of describing themselves through a clay Bas Relief Tile. Students drew four images that they might want to use for their Bas Relief. Students chose one drawing from the four sketches they wanted to design for their Bas Relief tile sculpture. Students created their own Bas Relief Tile Sculpture using various techniques such as sculpting, scoring, and slipping.





外方美术

学前班：我是谁？

学生通过镜像观察自己的面部特征，线条和形状后，画出自己的画像，并按轮廓进行裁剪和粘贴。在形状学习方面，学生剪出各种图形装饰在自画像周围。

学前班：黏土印象——地球：我们的家园

黏土课程中，学生们了解、学习了树木对于维持地球、家园清洁的重要性。学生们通过树叶制作了自己的黏土压痕。最后，学生们学习了如何运用按压技术制作植物压痕，并塑造形状和纹理。

一年级：我居住的社区

一年级的小朋友在纸上绘制 3D 建筑模型，以图案、形状及线条辨认自己居住的社区。学生们在仔细观察后，运用蜡笔及马克笔的各种色彩画出了自己附近的社区。

二年级：黏土捏碗

首先，学生们通过画出草图，测试自己的创意，之后将创意草图变成可以在家或者在学校使用的设计品，并学习如何用黏土制作一个实用的物体。他们不仅学习了如何通过将黏土附着在碗上，通过刮划等技巧，在作品中添加黏土。

三年级：如何让艺术作品栩栩如生？

通过浅浮雕技术，学生们设计了社区，学习认识蛋彩画涂料，选择自己的颜色，同时通过混合颜料调配出自己最中意的色彩，使自己的浅浮雕作品栩栩如生。

四年级：如何使自己的画作转化为浅浮雕？

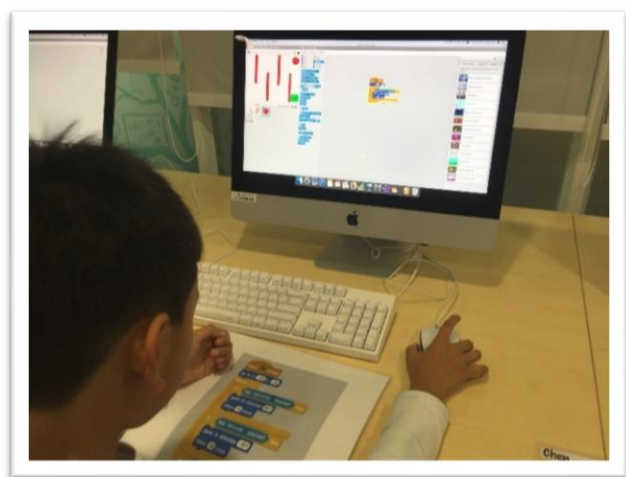
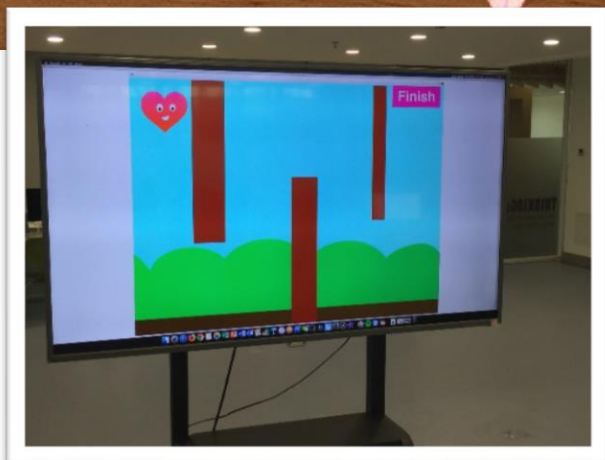
孩子们学习了世界各地的浅浮雕历史，并学习到运用浅浮雕表达自我的重要性。学生们首先绘制了四张图画，并从中选择一张作为浅浮雕的草图，并通过各种黏土技术将其制作成型。



ICT

Things have been getting really exciting in ICT class. For the past 5 weeks we have been busy with the topic, Using Technology, which involved learning about different types of technology and how to use them in our day to day lives. One of the most important skills for the students to master is the correct finger placement when typing. The Grade 3s and 4s are thoroughly enjoying the typing lessons and have seen great improvement in their proficiency over the past few weeks. The target objective is to master the ability to type up to 20 words per minute and some students have even exceeded that with some going as high as 26 words! Amazing!

This month also saw our students involved in coding and video game design theory. The Grade 4s have been using the programme 'Scratch' to build their own video games for their classmates to play. Programming and video game coding is a great platform to turn our students into creators, critical thinkers, and problem solvers. The creative aspect of game design allows students to use their imagination and to create vast digital landscapes in which their peers can explore. Our students loved sharing their games with their classmates during our classroom showcase lesson.



ICT

ICT 课程在火热进行中！过去的五周内，我们以“技术应用”为主题，讨论并学习了各类技术概念以及如何将它们运用到生活当中。其中，学生学习的一项重要技能便是将手指放在键盘的正确位置。三、四年级同学非常喜欢打字课程，并在过去几周内取得了很大进步。课程的近期目标为：每分钟通过键盘打出 20 个单词。目前有些学生已经能够超标完成任务，最多能够在每分钟打出 26 个单词，实在是太棒啦！

本月，我们仍然在学习编程及电子游戏设计理论。四年级学生通过运用 Scratch 软件，为自己的班级制作电子游戏。编程及电子游戏编程能够激发学生的创造力、思辨能力和解决问题的能力。游戏设计所需要的创造力让学生充分发挥想象，为同伴创造可以探索的广阔电子场景。孩子们非常喜欢在展示课上与他人分享自己所做的游戏。

International Music

It's been a 'Spook-tober' month in music! All of the students have been learning about the classical composer Camille Saint-Saëns, and his Symphonic Poem entitled 'Danse Macabre' which means 'Death Dance' in French. The skeletons rise from their graves on Harvest Festival night, and they dance all night long until the sun comes up, then the rooster crows and the skeletons find their grave and rest until the next year.

A symphonic poem is a piece of orchestral music, which illustrates the content of a poem through music. The students have learnt to follow a 'Listening Map' visually and aurally, and can recognise a variety of orchestral instruments by ear, such as violin, flute, and drum. They also have learnt to listen for a 'theme' (main idea or melody). In 'Danse Macabre' the students heard a pumpkin theme, ghost theme, and a skeleton theme.

Students have also studied Norwegian composer Edvard Grieg, and his piece entitled 'In The Hall of The Mountain King' from 'Peer Gynt Suite'. The piece follows main character Peer Gynt, in a dream-like fantasy. There are trolls, gnomes, and goblins who are protecting the mountain King as Peer Gynt tries to make his way to the top of the mountain to see the King. The song uses quarter notes and eighth note rhythms for its main melody, and in music class we use the words 'goblin' (for short-short) and 'troll' (for long). The students really enjoyed tiptoeing and making statues on the way 'up the mountain' to find the King at the end of the song. Grade 1-4 students have also received a special folder, in which they will keep all of their music hand-outs. They have beautifully decorated the front cover of their folder with music notes and symbols.



外方音乐

本月的音乐课主题是“丰收节”！所有的学生都在学习古典作曲家 Camille Saint-Saëns 的作品，他的交响诗《骷髅之舞》，在法语里是“死亡之舞”的意思。在丰收节的夜晚，骷髅从坟墓跑出来，整晚地跳舞。直到第二天的太阳升起，公鸡打鸣，所有的骷髅回到各自的坟墓，沉睡到第二年的节日。交响诗是管弦乐的一种音乐形式，它以音乐的形式来表达诗歌的内容。学生们开始学习通过视觉和听觉效果跟着“听力地图”，耳辨多种管弦乐器，比如小提琴，长笛和鼓。在《骷髅之舞》中，学生们会听到南瓜、鬼和骷髅的主题。

我们也学习了挪威作曲家 Edvard Grieg 的作品——《培尔金特》组曲中的《在山魔王的宫殿里》。作品中的主要角色培尔金特生活在幻想之中，他来到由怪物、侏儒和精灵们保护的神山，历经千辛万苦爬到山顶，以期见到国王的故事。这首歌以四分音符和八分音符为主旋律，在音乐课上，我们用“goblin”（代表短-短音）和“troll”（代表长音）。学生们非常喜欢课上的踮脚尖游戏，并在“爬山”的过程中化身为角色，伴随音乐的尾声，找到国王。

1-4 年级学生还收到了一个特殊的文件夹，用于收藏他们所有的音乐作品。他们把文件夹的封面用音符装饰得漂漂亮亮！

中方美术

本月中方美术进入了秋天课程，大家一起探索了秋天的色彩。

学前的小朋友通过从单色到原色，间色，从用蜡笔绘制单色物品，了解深色浅色到冷暖色的水彩湿画——设计秋天给冬天的信纸。

一年级的同学在学习原色，间色的基础上增加了次色，通过绘制秋日壁画，体会色彩之间的相互关系。

二年级的同学，深入研究色彩和纹理直接的相互融合，创作出趣味盎然的透视画。

三年级的同学，通过颜色创作一张不同纹理的纸，通过学习卡尔德的移动雕塑，用自己绘制的纸结合秋天主题，制作秋天的移动雕塑。

四年级的同学则继续研究形状，将秋日的形状和彩绘玻璃相结合，探索不同文化之间的相互关系。



Chinese Art

The Chinese art teacher led students into the autumn season's course, and encouraged them to discover the colour's of autumn.

Prep students learnt about painting with water colour. Using monochrome to primary and intermediate colours, and drawing monochrome objects with crayons. They imagined that they were the season of autumn, and wrote a letter to the season of winter.

Grade 1 students further studied secondary colours based on their understanding of primary and intermediate colours. Through the painting of an autumn mural, they were able to truly understand the relationship between the colours.

Grade 2 students studied the integration of colour and texture which helped them create interesting dioramas.

Grade 3 students were able to create a piece of paper with different textures by using different coloured materials. They used their handmade paper to paint autumn themed pictures and made an autumnal mobile sculpture based on Calder's moving sculptures.

Grade 4 students continued studying shapes. Comparing the autumn sun with the painted glass windows often seen in other cultures. The children were able to make a link between their own culture and that of other countries.



THANK YOU

PE

Prep and Grade 1 students have learnt how to safely use a Hula Hoop, and other important Hula Hoop skills. Lessons started with a game called 'Musical Hoops' which is one of their favourite warm-up games, and they began to participate and demonstrate various skills with a Hula Hoop. Students are working on techniques like Hula Hooping, Rolling the hoop, Hoop Spin, Hula Hoop Jump Rope, and Hand Spin.

In addition to Hoop skills, the students have started to enjoy a variety of teambuilding activities, learning how to work with each other, how to react when we are facing different ideas, problems, and challenges and dealing with unexpected outcomes.

Grade 2 has participated in a variety of sports ranging from badminton, handball and golf. In badminton, the students had a chance to rally with a partner over the newly acquired nets. In golf, the students were introduced the sport with a special putting lesson. We have just begun a unit on handball, with the first lessons focusing on passing and catching the balls.



体育

学前和一年级体育课上，学生们学会如何安全使用呼啦圈，还有重要的使用呼啦圈的技巧。课程以“音乐圈”的小游戏开场，这个游戏是小朋友最爱玩的热身游戏之一，他们愿意参与，并且在游戏中展示多种技能。学生带圈跳、摇呼啦、呼啦圈转圈、呼啦圈跳绳、手摇呼啦圈。除了呼啦圈技巧外，学生们开始使用多种团队建设活动，学会团队写作，学会如何处理团队中不同的意见，以及遇到困难、挑战、非预期内的结果时，良好应对。

二年级的体育课进行各种运动训练，比如：羽毛球，手球和高尔夫。学生们在新的球网边与同伴进行了羽毛球较量，学习了高尔夫运动的基础知识，并进行了手球的投球、接球基础训练。

THANKS!



Swimming

The swimming programme is now in full swing and the students of **Grade 2, 3 and 4** are learning various stroke and kick techniques. This month the focus has been on the freestyle technique. Students have now been divided into two groups based on ability in order to allow them to work at their own level. Each lesson begins with a sport specific warm up and an out of water lesson on proper stroke and kick techniques.

游泳

游泳课热火朝天的开始了！二、三、四年级学生学习了多种划水和踢腿技能。本月的学习重点是自由泳技巧。学生在上课时，根据练习的熟练程度被划分为两个学习小组，并在小组内有针对性地进行技巧学习。每节课开始前，老师都会带领学生进行相应的热身运动，练习标准划水动作和踢腿技巧。



Team Sports

In Team Sports, the **Prep and Grade 1** students have continued to work on their motor skills, with an emphasis on activities that will assist in more complex sports as they grow older. We have also begun learning some of the stations that will be part of in the school's House Sport Day. Last week the students practiced relay races and an obstacle course. The students had a special golf introduction lesson with a focus on putting. Also, this month we saw our new students being sorted into their house groups (Dragons, Gryphons, Centaurs and Phoenix). In Team Sports, the **Grade 2, 3 and 4** classes continued to learn games that emphasise team work, strategies and athletic skills. Hula Hut Ball was a favorite game for many of the students, as it is active and fun and involves good use of strategies to win. We have continued to emphasise sportsmanship, effort and fun when we are participating in team sports. The students had a special golf introduction lesson with a focus on putting. We have now began learning the skills involved in the game handball.

团体运动

在团体活动中，**学前班和一年级**学生继续锻炼运动技巧，重点练习组合活动。我们已经开始练习学院运动会的队形。上周，学生们开始练习接力赛和障碍接力赛，初步接触了高尔夫课程，并且在课上重点学习了推杆知识。本月，学生已被划分入不同的学院（狮鹫学院，巨龙学院，凤凰学院，人马学院。）

二、三、四年级的团体活动以玩促学，重点锻炼团队协作能力和运动策略。Hula Hut Ball 是许多学生最爱玩的游戏，因为它非常活跃、有趣，而且需要掌握多重技能获胜。我们不断强调团队精神和拼搏精神，并从中获得乐趣。同时，我们为二、三、四年级进行了特别的高尔夫介绍课，重点学习了高尔夫中的推杆，并已经开始学习在手球运动中涉及的技能。

戏剧

学前班:

1 《数枣》复习内容+动作表演

2 气息练习+声音练习

3 表演身体控制练习

*种子的故事:

准备不同的种子，引导孩子对不同种子外形的讨论；引导孩子讨论种子钻出坚硬的外壳，请表现优秀的同学上来示范；

全体变成种子，从 1-5，一起练习种子出土时用力的“推、挤、拉、撞”；

讨论从小植物变成大植物的情景，加入太阳的照射、风吹、雨打、雪压等肢体语言表现，以及种子长大后变成了什么？

一年级:

声：歌曲《听妈妈的话》尤克里里伴奏

台：气息训练、绕口令《数枣》加入动作和表情、吐音练习

形：照镜子练习

表：鬼脸传递、无实物练习-刷牙、洗脸、穿衣服

二年级:

声：歌曲《听妈妈的话》分声部合唱

台：打开口腔练习、卷舌练习、声音共鸣练习、绕口令

表：课本剧《交朋友》分角色朗读、分角色表演；《狐狸与乌鸦》

另外，2A 班全体同学进行《哪吒闹海》的剧本精排。

三年级:

街舞—配合圣诞节演出

1 学习舞蹈节奏、舞步组合、节拍练习

2 教师示范，口数节拍，学生独立完成动作

3 男生街舞韵律动作、女生爵士动作。

四年级:

1 台词：《说马》

2 戏剧游戏：感受力练习—闭眼找瓶

3 表演：时间？地点？干什么？任意搭配组合，让学生独立完成他所抓到的事件进行表演。



Chinese Drama

Prep:

Reviewed “Counting Jujubes” and practiced the different acts of the show.

Practiced how to use their breath and voice.

Practiced how to control their body during performances.

Learnt the “Story of Seeds”:

Teachers showed students a variety of seeds and encouraged them to discuss their shape. The teacher explained to the students what happens when a seed is trying to break out of its hard shell.

The children were asked to imagine themselves becoming seeds and to enact in front of the class, how a seed would emerge from its hard shell, including the struggle of breaking out, squeezing, pulling and colliding with each other whilst counting from one to five.

Students were eager to discuss the whole process of plant growth under variable conditions. They thought about how they could perform to portray a seed in sunlight, and on windy, rainy or snowy days.

The teachers encouraged students to discuss what the seeds would grow into in the future.

Grade 1:

“Listen to Mother’s Word” accompanied by the ukulele.

Practiced breath training. They also performed the tongue twister “Counting Jujube” whilst practicing using their expressions and voices.

Mirror practice:

Practicing grimacing, and performing acts such as brushing their hair, washing their face, and getting dressed, without using props.

Grade 2:

Practiced the chorus of “Listen to Mother’s Word”.

Carrying out open mouth, tongue and voice resonance exercises and practicing tongue twisters;

Read and performed the textbook drama’s “Friends” “The Fox” and “The Crow”

Grade 2A carried out a rehearsal of “Nezha’s Trouble in The Sea”

Grade 3:

Practiced the Hip-Hop dance for the Christmas performance;

Emphasis was placed on rhythm and movement.

The teacher demonstrated whilst counting the beats, and then the students completed all the movements independently.

Boys practiced the hip-hop rhythmic movements whilst girls practiced the jazz movements.

Grade 4:

Actor’s practiced lines from ‘Talking Horse’

Played games: empathy exercises – The children closed their eyes and attempted to find a bottle.

Performance: The teacher taught the children how to improvise a performance, focusing on things such as time, place and subject.

图书馆

本月图书馆新增中英文图书百余本，在校日单日平均借阅量达 100 本，以下是统计出的十月 Top 10 小读者，愿每本书都能为你带来快乐！

本月初图书馆首先用阅读开启了秋天课程，徜徉在秋天的绘本中，从故事中感受秋天的味道……

一年级：我们跟随勇敢的叶子先生一起开始了秋天的旅行！阅读过程中，孩子们吃惊的发现，常见的叶子居然可以拼贴出来的那么多动物，植物和秋日风景，我们把秋天搬进了图书馆，孩子们用叶子作出一个个秋天味儿的皇冠，变身为树叶精灵；

二&三年级：秋天到了，秋风却迟迟不肯来，没有了秋风，树叶们又该怎样飘落呢？诗意的图画带着二年级的孩子们一起走进秋色，温暖隽永的文字带着孩子们揭示出生命的哲理；执着坚定的小刺猬，迷路在深秋的原野中，它该怎么做？三年级小海豚们和小刺猬一路欣赏着唯美的秋天的景色，一路收获属于自己的成长体验；孩子们还用大自然的馈赠叶子，松果等做成面具，变身树叶超人。

四年级：陌生人的故事取材于古老的传说，神秘又悬疑的故事带着孩子们一起走进了秋天，了解节气变化给大自然带来的不同，孩子们动手用片片落叶，松枝松果等做成相框，留下最美的秋色。

秋天课程之后，一二年级开始了书本知识课程，孩子们了解了一本书的基本构成后，开始创作自己的第一本书的封面，并设计出了正在读书的自己的形象，瞧瞧是不是很有趣呢？

三四年级的同学开始了分类及分类法的学习，了解了分类在生活中的重要应用后孩子们开始对扑克牌尝试不同的和更为复杂的组合分类，在《整理小姐》的引导下，我们开启了图书馆分类法的学习。



Library

We received a delivery of Chinese and English books at the school in October. Almost 100 books are borrowed from our library daily. The top ten readers during October were:

We hope that all of our students have taken pleasure in their reading.

Our autumn course began at the beginning of October. Students learnt about autumn through the stories and pictures in their books.

Grade 1: We began our journey together with Mr. Leaf! Whilst reading, students made animals or pictures of scenery out of the magical leaves. It was almost as if we had moved autumn into the library! Grade 1 students also turned themselves into beautiful autumn elves, by creating their own crowns out of leaves.

Grade 2 & 3: Autumn is here, but the autumn wind has yet to show up. How can the leaves fall without the beckoning of the wind? During October, Grade 2 students have learnt the concept of life through a story about a lost hedgehog finding its way home. Grade 3 students enjoyed the beauty of autumn alongside the lost hedgehog in the story, and made masks out of leaves and pine cones. They turned themselves into a Leaf Superman!

Grade 4: Students began their autumn courses with a story about a mysterious stranger. Our students saw the different scenery caused by solar terms for each season. Grade 4 students made their own photo frames decorated with leaves and pine cones. What a beautiful autumn!

On top of the autumn course, Grade 1 & 2 students learnt about the composition of books. They designed a book cover and created a character of their own. Grade 3 & 4 students learnt about the concept and approaches of classification. They practiced by trying to find different ways of grouping poker cards. Following the lead of 'Tidy Group', students got to know the working of classification in the library.